



# SC Annual District Report Card Summary

**MARLBORO COUNTY SCHOOL DISTRICT** School Dis  
**Grades: PK-12** Enrollment: **4,237**  
**Superintendent: Dr. Helena Tillar**  
**Board Chair: Lucy Parsons**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | N/A                            | N/A             | F   | N/A                      |
| 2013 | Below Average   | Excellent     | N/A                            | N/A             | F   | N/A                      |
| 2012 | At-Risk         | Good          | N/A                            | N/A             | F   | N/A                      |

## ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 1    | 12      | 4             | 2       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

| SC PASS                             | 2014 Reading   | 2014 Math      | 2014 Science   | 2014 Social Studies | 2014 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 52.1%          | 50.3%          | 42.4%          | 51.3%               | 59.3%          |
| Districts with Students Like Ours** | 56.9%          | 53.7%          | 49.8%          | 59.0%               | 62.4%          |
| Average District                    | 73.9%          | 72.3%          | 70.2%          | 75.9%               | 76.2%          |

## SC PASS

| SC PASS                             | 2014 Reading | 2014 Math   | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 19.6%        | 13.7%       | 7.8%         | 9.9%                | 18.8%        |
| Districts with Students Like Ours** | 23.7%        | 17.3%       | 11.1%        | 17.6%               | 22.1%        |
| Average District                    | 42.4%        | 36.6%       | 26.6%        | 37.5%               | 38.6%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests | Passed 1 Subtest | Passed No Subtests |
|-------------------------------------|-------------------|------------------|--------------------|
| District                            | 58.5%             | 23.6%            | 17.9%              |
| Districts with Students Like Ours** | 61.6%             | 22.5%            | 15.8%              |

## HSAP Passage Rate by Spring 2014 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 88.4% |
| Districts with Students Like Ours** | 85.2% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 56.9% |
| Districts with Students Like Ours** | 57.4% |

## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 77.2% |
| Districts with Students Like Ours** | 76.2% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

MARLBORO COUNTY SCHOOL DISTRICT School District

DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n = 4,237)   |              |                       |                                   |                 |
| Retention Rate   | 3.7%         | Up from 3.2%          | 3.0%                              | 2.1%            |
| Attendance Rate  | 95.7%        | Down from 95.9%       | 95.9%                             | 96.2%           |
| Served by gifted and talented program  | 9.0%         | Down from 11.5%       | 6.8%                              | 11.5%           |
| With disabilities other than speech  | 16.2%        | Down from 16.4%       | 13.3%                             | 13.1%           |
| Older than usual for grade   | 6.0%         | Down from 6.4%        | 6.2%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.4%         | Up from 1.8%          | 1.1%                              | 0.7%            |
| Enrolled in AP/IB programs   | 0.4%         | Down from 3.1%        | 6.6%                              | 15.7%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 23.6%                             | 51.6%           |
| Eligible for LIFE Scholarship  | 26.5%        | Up from 5.2%          | 28.6%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 148          | Down from 165         | 45                                | 115             |
| Completions in adult education GED or diploma programs                       | 42           | Down from 48          | 28                                | 31              |
| Annual dropout rate  | 3.5%         | Down from 3.7%        | 2.8%                              | 2.3%            |

Teachers (n = 277)

|   |          |                    |          |           |
|---|----------|--------------------|----------|-----------|
| Teachers with advanced degrees                  | 58.8%    | Up from 56.9%      | 59.1%    | 60.4%     |
| Continuing contract teachers                    | 80.5%    | Up from 79.2%      | 69.6%    | 79.6%     |
| Teachers returning from previous year           | 88.1%    | Down from 88.5%    | 85.3%    | 90.1%     |
| Teacher attendance rate                         | 96.0%    | Up from 94.3%      | 95.0%    | 95.2%     |
| Average teacher salary*                         | \$43,946 | Down 1.0%          | \$44,246 | \$47,169  |
| Vacancies for more than nine weeks              | 1.8%     | Down from 3.0%     | 0.9%     | 0.1%      |
| Classes not taught by highly qualified teachers | 6.8%     | Up from 5.4%       | 7.0%     | 4.2%      |
| Professional development days/teacher           | 7.4 days | Down from 9.1 days | 8.1 days | 11.1 days |

District

|   |           |                     |           |           |
|---|-----------|---------------------|-----------|-----------|
| Superintendent's years at district          | 3.5       | Up from 2.0         | 3.3       | 5.0       |
| Student-teacher ratio in core subjects      | 16.8 to 1 | Down from 20.3 to 1 | 19.6 to 1 | 20.7 to 1 |
| Prime instructional time                    | 90.9%     | Up from 87.5%       | 89.6%     | 90.0%     |
| Dollars spent per pupil**                   | \$9,415   | Down 3.2%           | \$10,862  | \$9,403   |
| Percent expenditures for teacher salaries** | 51.7%     | Up from 51.0%       | 47.0%     | 52.6%     |
| Percent of expenditures for instruction**   | 55.6%     | Down from 56.0%     | 51.0%     | 55.6%     |
| Opportunities in the arts                   | Excellent | No change           | Excellent | Excellent |
| Number of schools                           | 12        | No change           | 6         | 9         |
| Portable classrooms                         | 0.2%      | Down from 0.7%      | 0.2%      | 0.8%      |
| Number of schools with SACS accreditation   | 12.0      | No change           | 5.0       | 9.0       |
| Parents attending conferences               | 100.0%    | No change           | 100.0%    | 100.0%    |
| Average administrator salary                | \$68,175  | Down 0.5%           | \$74,424  | \$79,777  |
| Number of charter schools                   | 0         | No change           | 0         | 0         |
| ESEA composite index score                  | 50.3      | Up from 40.2        | 59.5      | 79.5      |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | N/A     | N/A  | N/A                 |

CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |
|  |                 |               |            |
|  |                 |               |            |
|  |                 |               |            |
|  |                 |               |            |
|  |                 |               |            |
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|  |                 |               |            |

REPORT OF SUPERINTENDENT

Dear Parents and Community Members:

Our school district had many outstanding accomplishments during the 2013-2014 school year. The graduating class of Marlboro County High School earned approximately \$6 million in scholarships. The number of scholarships received by our graduating seniors continues to rise each year. Additionally, Marlboro County High students increased their SAT scores by 74 points over the previous year. Clio Elementary Middle School received a Gold Award for General Performance. McColl Elementary Middle School received a Gold Award for General Performance and a Silver Award for closing the achievement gap. Bennettsville Primary School received Excellent ratings in both the Absolute and Improvement categories as well as an A (98.7) ESEA rating. Wallace Elementary Middle School received two Palmetto Silver Awards - one for closing the achievement gap and one for academic growth. The Marlboro County School of Discovery received an A+ (99.2) ESEA rating. Overall, the Marlboro County School District received an Excellent Improvement rating.

The District celebrated the success of four students with PASS perfect scores in mathematics, science, ELA or writing, as well as five Junior Scholars. Marlboro County School District is, once again, a pilot site for the National Children’s Defense Fund Freedom Schools Early Childhood Program for summer 2014. This year, summer academies as well as a new reading camp were initiated to promote success in English and mathematics literacy. The District is proud to have garnered approximately \$27 million in grants to support and sustain positive and effective instruction and learning initiatives.

The District maintains its focus on the Making Middle Grades Work (MMGW) initiative which focuses on the systemic approach to the improvement of middle schools. Additionally, the District continues its emphasis in STEM (Science, Technology, Engineering, and Mathematics) as well as in STEAM (Science, Technology, Engineering, Art, and Mathematics).

During the 2012-2013 school year, a \$20 million Marlboro County Education Improvement Referendum was passed for the construction of a new school facility in the Wallace attendance area. The design phase for the new school has been completed, and construction has begun. This will be the second new school building to be constructed in the District within the past two years.

In partnership with the South Carolina Law Enforcement Division (SLED), the District has been able to provide engaging, safe and drug free learning and work environments throughout. All schools and administrative buildings now have specialized buzzer access entry systems.

Through the collaborative efforts of both our internal and external stakeholders, the School District of Marlboro County remains committed to academic excellence, fiscal responsibility, and motivating all children to succeed with dignity.

Helena Tillar, Ed.D, Superintendent

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